

JEFFCO PUBLIC SCHOOLS 2016-17 ASSESSMENT CALENDAR – GRADES K-6

Curriculum, instruction, and assessment work together to support student learning. Students are provided with opportunities to learn the skills, concepts, and work-study practices necessary to graduate from high school, go on to college and become career-ready, productive citizens. Assessments measure student progress toward the Colorado Academic Standards, which specify what students need to know and be able to do by the end of each grade. They also help teachers identify each student’s instructional needs, inform families about what and how their child is learning, and help to gauge how well schools are supporting the achievements of all students in the district.

Jeffco students in grades K-6 participate in the assessments shown in the 2016-17 Assessment Calendar

| Date Administered | Assessment (<i>The purpose for each assessment is shown below.</i>) | Grade Levels |
|---------------------------|---|--------------|
| August 2016 | | |
| 8/18-9/16 | DIBELS Next | K-3 |
| 8/18-9/23 | Instrumento de Observación for Dual Language programs | K |
| 8/18-10/23 | EDL2/DRA2 Beginning-of-year for Dual Language programs | 1-6 |
| 8/22-9/16 | MAP: English Language Arts and Math | 3-6 |
| September 2016 | | |
| 10/3-10/21 | CogAT | 2 |
| November 2016 | | |
| 11/28-1/27 | EDL2/DRA2 for Dual Language programs | 1-6 |
| 11/28-1/27 | Instrumento de Observación for Dual Language programs | K |
| December 2016 | | |
| 11/28-12/21 | MAP: English Language Arts and Math | 3-6 |
| 12/5-12/21 | DIBELS Next | K-3 |
| January 2017 | | |
| 1/9-2/10 | ACCESS for ELLs | K-6 |
| February 2017 | | |
| April 2017 | | |
| 4/3-5/12 | EDL2/DRA2 End-of-year for Dual Language programs | 1-6 |
| 4/3-5/12 | Instrumento de Observación for Dual Language programs | K |
| 3/20-3/24 and 4/3-4/28 | CMAS: English Language Arts and Math (PARCC) <i>OR</i> CoAlt: Dynamic Learning Maps (DLM) English Language Arts and Math | 3-6 |
| 3/20-3/24 and 4/3-4/28 | Colorado Spanish Language Arts (CSLA) | 3-4 |
| 4/10-4/28 | CMAS: Science <i>OR</i> CoAlt: Science | 5 |
| 4/10-4/28 | CMAS: Social Studies (1/3 of schools sampled) <i>OR</i> CoAlt: Social Studies | 4 |
| 4/24-5/12 | DIBELS Next | K-3 |
| 4/24-5/19 | MAP: English Language Arts and Math | 3-6 |

About the Assessments

- **Dynamic Indicators of Basic Early Literacy Skills (DIBELS)** screens for component skills of early literacy and reading skills using several measures at each grade level.
- **Instrumento de Observación** is the Spanish version of Marie Clay’s Observation Survey which assesses early Spanish literacy skills for students in Dual Language programs.
- **Teaching Strategies GOLD** is a tool that provides preschool and kindergarten teachers with the ability to carefully observe and understand each young child’s developmental and academic strengths and needs. Documentation is used by teachers to match their instructional approach to the individual learning needs of each child. Parents can use this information to engage in developmentally appropriate activities with their child at home.
- **Developmental Reading Assessment (DRA2) and Evaluación del desarrollo de la lectura (EDL2)** helps teachers evaluate student reading engagement, oral fluency and comprehension in English and Spanish (for students in Dual Language programs).

- **Measures of Academic Progress (MAP)** measures each student’s level of skill and comprehension in language arts, math, and science. It is administered in the Fall, Winter, and Spring, providing information throughout the school year about a student’s achievement and growth. Immediate results help teachers to pinpoint individual student instructional needs.
- **Cognitive Abilities Test (CogAT)** measures abilities in reasoning and problem solving. It is used to assess potential student placement in the gifted and talented program.
- **ACCESS English Language Proficiency for English Language Learners** is an annual assessment that provides educators and parents proficiency levels and information that is used to enhance instruction and learning for ELL students in the areas of listening, speaking, reading, and writing.
- **Colorado Measures of Academic Success (CMAS)** is used to determine concepts and skills acquired compared to Colorado Academic Standards that include the Common Core. The assessments of English Language Arts and Math are designed and provided by the Partnership for Assessment of Readiness for College and Career (PARCC). The tests for Science and Social Studies are designed and provided by the Colorado Department of Education.
- **The Colorado Alternate Assessments (CoAlt)** are for students with an Individual Education Plan (IEP) who are working toward Extended Evidence Outcomes and do not take CMAS. CoAlt: DLM is a standards-based assessment designed to provide a picture of student performance and a framework for students to access the general curriculum in English language arts and math.
- **Colorado Spanish Language Arts (CPLA)** assesses Spanish Language Arts as students’ progress toward English language proficiency.

Individual schools also determine which additional, optional assessments can best help their specific student population to learn and grow. For more information about the assessments and learning tools that will be used in your school this year, talk with your school principal or teacher. Information is also available from Jeffco Public Schools Assessment and Research Department (303-982-6565, <http://www.jeffcopublicschools.org/tests/index.html>).